


Goldsworthy (Years 1 and 2) Summer Term 2026

<p>RE: Christianity and Judaism</p> <ul style="list-style-type: none"> ❖ What makes some things sacred to some groups of people? 	<p>WRITING</p> <ul style="list-style-type: none"> ❖ Traditional Tale ❖ Diary ❖ Non-chronological Report - Animals ❖ Poetry – Free verse 	<p>KEY TEXTS:</p> <ul style="list-style-type: none"> ❖ Diary of a Big Bad Wolf ❖ Little Red Riding Hood ❖ The Most important animal of all ❖ The bakers Boy and the great fire of London 	<p>COMPUTING</p> <ul style="list-style-type: none"> ❖ E-Safety ❖ Creating media Digital music ❖ Programming B: Programming ❖ quizzes
<p>PE</p> <ul style="list-style-type: none"> ❖ Athletics ❖ Games (Striking & fielding skills towards cricket & tennis) 			<p>PSHRE</p> <ul style="list-style-type: none"> ❖ Being My Best ❖ Growing and changing
<p>SCIENCE Animals including humans</p> <ul style="list-style-type: none"> ❖ Identify and name a variety of habitats and plants; food chain, sources of food ❖ Naming a variety of plants and what they need to survive ❖ Explore and compare the differences between things that are living, dead, and things that have never been alive ❖ Offspring, basic needs, importance of healthy diet and nutrients 	 <p>The Great Fire of London</p>	<p>MATHS Daily Mastering number skills and:</p> <ul style="list-style-type: none"> ❖ Place Value (progression from Spring) ❖ Addition and Subtraction (Consolidating written strategies) ❖ Multiplication and Division ❖ Statistics (Y2) ❖ Position and Direction 	
<p>MUSIC - singing</p> <ul style="list-style-type: none"> ❖ Friendship Song ❖ Reflect, Rewind and Replay 	<p>DT Mechanism – lever/ slider</p> <ul style="list-style-type: none"> ❖ explore moving mechanisms (e.g. sliders, levers, wheels, axels) ❖ understand that different mechanisms produce different types of movement <p>HISTORY:</p> <ul style="list-style-type: none"> ❖ Events beyond living memory that are significant nationally or globally - The Great Fire of London. 	<p>ART - Sculpture</p> <ul style="list-style-type: none"> ❖ Manipulate malleable materials in a variety of ways, including rolling, pinching and kneading ❖ Impress and apply simple decoration techniques 	

<p>Memorable experience Forest School</p>	<p>Hands on, investigative learning Hands on History</p>	<p>High Quality Text The bakers Boy and the great fire of London</p>	<p>End Product Mechanism – lever/ slider</p>	<p>Opportunity for parental engagement Report Showcase Day</p>
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