

30<sup>th</sup> January 2026

Dear parents and carers,

It's been another busy week here at Blewbury School, with lots of exciting learning happening in classrooms across all year groups. Alongside the usual buzz of lessons, activities and achievements, we also welcomed a visitor for our annual health and safety audit, which took place on Wednesday while the school day continued as normal.



In O'Keeffe class this week, pupils have been learning about different ways of making 5, helped by the song '5 little speckled frogs'.



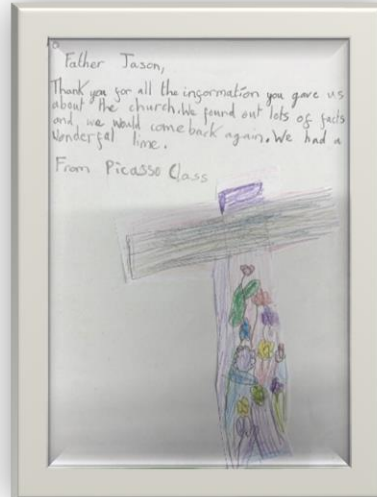
In RE, they have been learning about the baptism of Jesus and have made their own Doves – representing the Holy Spirit.



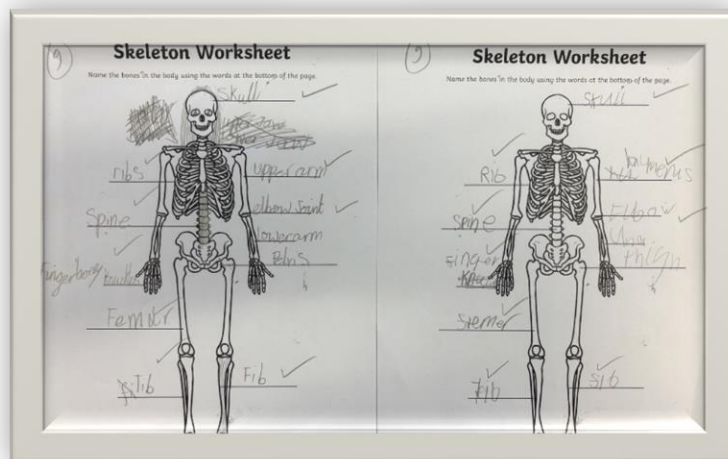
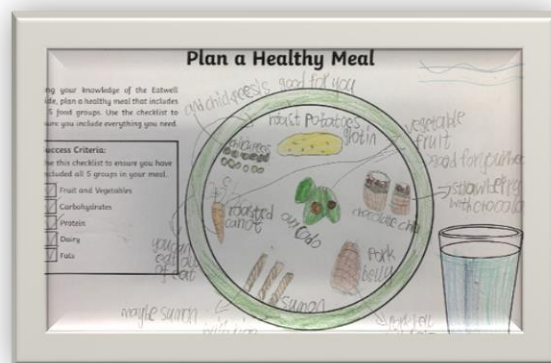
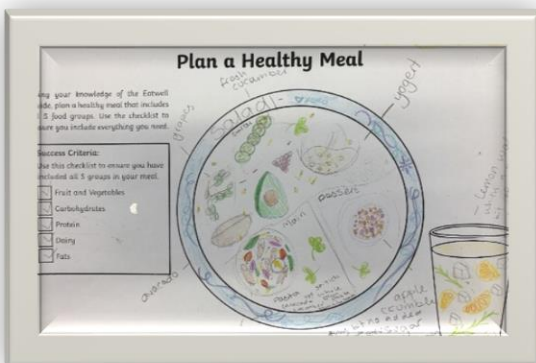
Goldsworthy class have been learning about the four countries of the United Kingdom in Geography. In Phonics, Year 2 pupils have been applying the sound they have been learning to sentences.



Pupils in Picasso Class have been busy learning about the Anglo-Saxons and Vikings and have explored the chronology of that period in a timeline. This week, they visited St Michael and All angels Church to see how it has changed over time. Of particular interest was the stained-glass window, which is a unique art installation which Father Jason helped to design and includes mirrors which reflect the light in different ways.



In Science, Banksy class has been learning about the human body. They have designed healthy meals, including the nutrients we need. They also had a quiz about bones in the body.



## **Toy Bank Thank-you**

Hi Blewbury,

Now all the dust has settled on the Oxfordshire ToyBank 2025 appeal I wanted to follow up with you to let you know how the appeal went and to pass on our thanks for your contributions.

Christmas 2025 was another record year for Oxfordshire Toy Bank, in terms of requests received and presents distributed. We were contacted for help by over 100 families and were able to help over 300 children directly.

We have always worked with Oxfordshire Social Services, and once our Direct Requests are done we hand over any excess toys to them for distribution through their network. This year we were also contacted by Oxfordshire Foster Care Services and were able to fulfill their requests for children they are in touch with.

We had many messages of thanks from parents and carers we were able to assist, and we would like to pass on our heartfelt thanks to you for your donations and help in collecting gifts. It made a great deal of difference to a great many children this Christmas.

*John Houston*

## **Celebrations**

Congratulations to the following children who received a Star of the Week certificate in our celebration assembly:

Isla F for excellent focus in reading

Aryana for excellent focus in English

Reggie.C for great work on conjunctions

Esmae for working hard on her phonics and reading

Izzy W for showing great determination in maths

Cherri for showing maturity and great initiative when she needs support

Robert for working steadfastly at all times

Matvii for his efforts in learning his spellings and for his mental arithmetic

A huge well done to the following pupils who have received a BRONZE certificate for achieving 50 house points: Nancy, Aryana, Albie, Isla S, Isla F, Lottie, Nina, Oscar, Ning

SILVER Ada, Aniyah, Imogen, Charlie, Myles, Rosalie, Kohei, Reggie.C, Amelie

## **Tea party**

Congratulations to the following children who were draw out of the reading teapot for the January tea party: Ada, Jack. G, Billy, Myles, India

Yours sincerely,

Miss Reeder.

Headteacher.

Value of the term: Justice

Important Dates	
Friday 30 <sup>th</sup> January – 3.15pm	Goldsworthy cake sale in hall
Thursday 12 <sup>th</sup> February at 2.45pm	Banksy parent sharing event - Art Gallery
Friday 13 <sup>th</sup> February at 2.30pm	O'Keeffe parent sharing event - stay and play - maths focus
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February	Half Term Break
Thursday 26 <sup>th</sup> February	Picasso class trip to Hill End
Friday 27 <sup>th</sup> February	Goldsworthy class trip to Oxford Castle
Thursday 19 <sup>th</sup> March 2.30pm.	Picasso class parent sharing event - Viking assembly
Wednesday 25 <sup>th</sup> March 2.45pm	Goldsworthy parent sharing event – Castle models
Thursday 26 <sup>th</sup> March 9.30am	Easter service in church – families/community welcome.
<b>Friday 27<sup>th</sup> March</b>	<b>Spring Term finishes at 1.30pm</b>
Monday 30 <sup>th</sup> March – Friday 10 <sup>th</sup> April	Easter Holidays

[2025/2026 Term Dates](#)

**Community News**

## February Half Term Holiday Workshop

**\*ACRO, DANCE, TRICKS FUN AND GAMES\***





**FUN FRIENDLY WORKSHOPS FOR ALL AGES.**  
**WEDNESDAY 18TH FEBRUARY**  
 Upton Village Hall Didcot  
 OX11 9HX  
 10am-3pm  
 £25 per child.  
 LIMITED PLACES, Strictly on a First come first served Basis.



Everyone is welcome!

For more information please email us at  
[angelsstageschool@yahoo.co.uk](mailto:angelsstageschool@yahoo.co.uk)  
[WWW.ANGELSPERFORMINGARTS.CO.UK](http://WWW.ANGELSPERFORMINGARTS.CO.UK)  
 07920 875926  
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## OXFORDSHIRE WE ARE WITH YOU FORUM

JOIN OUR SUPPORTIVE COMMUNITY!


We Walking with You on your Parent/Carer journey A warm, parent-led group for anyone caring for a child or young adult (up to age 25) facing mental health challenges.

Connect • Share • Learn Join us online or in person for relaxed, insightful sessions led by:


- Parent Peer Support Workers
- Social Prescribers
- CAMHS Mental Health Professionals

Explore topics around mental health and neurodiversity in a safe, welcoming space.

★ Plus: Special Guest Events Hear from professionals and services across the field! and getting out in nature.





TO REGISTER FOLLOW THE LINK OR QR :





WWW.OXFORDHEALTH.NHS.UK/CAMHS/INVOLVEMENT/OXON/HWT/

**AGE RESTRICTION**  
13+


Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."





# What parents need to know about

# SNAPCHAT



### EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story', stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

### SCREENSHOTS & SAVED MESSAGES

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshots is possible and send a compromising image or message to somebody who they think they trust. They may also accidentally send an image or message to somebody who they do not trust. Simply by pressing and holding a message, the user is able to save a message they have received, which can be screenshotted or used against them at a later date.

### SEXTING

Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.

### LENS EXPLORER


The 'Lens Studio' on Snapchat gives users the freedom to use their imagination to design their own filters for themselves and others to use. Snapchat states that the lenses users create "must comply with our Lens Studio Submission Guidelines and Community Guidelines and must be appropriate for Snapchatters ages 13+." The 'Lens Explorer' in the app now enables users to choose from thousands of these creations to alter their snaps. Anyone can create a lens for Snapchat, which gives opportunities for age-inappropriate content to be uploaded.

### SNAPSTREAKS & ADDICTION


'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

### SNAP ORIGINALS

Through 'Snap Originals', users can watch content which has been created by Snapchat on the app, including comedy shows, drama, news and more. Additionally, there are new lenses and filters available, inspired by the 'snap originals' shows. This is another feature to encourage addiction.



## Top Tips for Parents



### THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

### USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map.' To enable this, go onto the 'Snap Map' and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode.'

### RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends.'

### REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE


If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: [support.snapchat.com](https://support.snapchat.com/en-GB).


### HOW TO DELETE A MESSAGE

Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

### TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.





National Online Safety

www.nationalonlinesafety.com

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061

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<https://www.nationalonlinesafety.com> | BT.com | [independent.co.uk](https://independent.co.uk)