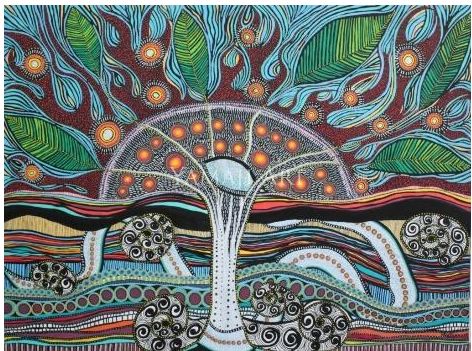



BANKSY CLASS YEAR 5/6 Spring Term 2026

<p>ART: PAINTING inspired by the protection of our planet</p> 		<p>GEOGRAPHY: CLIMATE</p> <ul style="list-style-type: none"> ❖ Studying the different climate zones of the world ❖ Studying biomes and vegetation belts of the world ❖ Using maps, atlases, globes and digital mapping to locate countries 	<p>COMPUTING – Connecting Computers</p> <ul style="list-style-type: none"> ❖ e-Safety ❖ Creating Media: Webpage creation ❖ Data and Information: Introduction to spreadsheets
		<p>PROTECTING OUR PLANET</p> 	<p>RE – THE SIGNIFICANCE OF KARMA AND MOKSHA FOR A HINDU</p> <ul style="list-style-type: none"> ❖ Considering how stories help Hindus lead good lives ❖ Investigating Ghandi and his life ❖ Thinking about what Hindus believe about the link to present behaviour and the future ❖ How might a pilgrimage be beneficial for a Hindu?
<p>MUSIC</p> <ul style="list-style-type: none"> ❖ Make you feel my love ❖ Happy 	<p>KEY TEXTS</p> <p><i>The Crow’s Tale</i> by Naomi Howarth</p> <p><i>The Miraculous Journey of Edward Tulane</i> by Kate DiCamillo</p>	<p>PSHRSE: ME</p> <ul style="list-style-type: none"> ❖ Keeping Myself Safe ❖ Rights and Responsibilities 	<p>PE/SPORT</p> <ul style="list-style-type: none"> ❖ Tag Rugby ❖ Street Dance ❖ Gymnastics
<p>MATHS</p> <ul style="list-style-type: none"> ❖ Fractions ❖ Decimals ❖ Ratio ❖ Percentages ❖ Area, Perimeter and Volume 	<p>ENGLISH</p> <ul style="list-style-type: none"> ❖ FICTION: Myths and Legends ❖ NON-FICTION: Non-chronological Report ❖ NON-FICTION: Discussion ❖ POETRY: Free Verse 	<p>SCIENCE: ANIMALS INCLUDING HUMANS</p> <ul style="list-style-type: none"> ❖ The absorption and role of nutrients ❖ The human skeleton ❖ The human digestive system ❖ Lifestyles 	<p>MFL – FRENCH</p> <ul style="list-style-type: none"> ❖ Let’s go shopping ❖ The town and village

<p>Memorable Experience</p> <p>Visiting the Botanical Gardens in Oxford</p>	<p>Hands on, Investigative Learning</p> <p>Musical instruments</p>	<p>End Products</p> <p>Painting inspired by our planet Earth</p>	<p>Opportunity for Parental Engagement</p> <p>Shared Parents’ Event</p>
--	---	---	--