


## **Goldsworthy (Years 1 and 2) Spring Term 2026**

<p><b>MATHS</b> Daily Mastering number skills and:</p> <ul style="list-style-type: none"> <li>❖ Place Value (progression from Autumn)</li> <li>❖ Addition and Subtraction (developing written strategies)</li> <li>❖ Multiplication and Division</li> <li>❖ Fractions</li> <li>❖ Time</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>❖ Poetry – Pattern and Rhyme</li> <li>❖ Character Description</li> <li>❖ Recount – Linked to Oxford Castle trip</li> <li>❖ Non-chronological Report – Castles</li> </ul>	<p><b>KEY TEXTS:</b></p> <ul style="list-style-type: none"> <li>❖ The Gruffalo</li> <li>❖ CASTLES- Katie Daynes</li> <li>❖ The Dragon Machine</li> <li>❖ Sylvia and Bird</li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>❖ E-Safety</li> <li>❖ Creating Media: <b>Digital Photography</b></li> <li>❖ Data and Information: <b>Pictograms</b></li> </ul> <hr/> <p><b>PSHRE</b></p> <ul style="list-style-type: none"> <li>❖ Keeping Myself Safe</li> <li>❖ Rights and Responsibilities</li> </ul>
<p><b>SCIENCE</b></p> <p>Everyday Materials</p> <ul style="list-style-type: none"> <li>❖ Identify and name a variety of everyday materials</li> <li>❖ Describe the simple physical properties of everyday materials</li> <li>❖ Compare and group materials by their properties</li> <li>❖ Explore suitability of materials for specific purposes (link to castle building)</li> </ul>	 <p><b>Castles</b></p>	<p><b>RE: Christianity and Judaism</b></p> <ul style="list-style-type: none"> <li>❖ What makes some stories important to different people?</li> <li>❖ Understanding how religious stories influence beliefs and behaviour</li> </ul>	
<p><b>MUSIC - singing</b></p> <ul style="list-style-type: none"> <li>❖ Rhythm in the Way We Walk</li> <li>❖ I Wanna Play in a Band</li> </ul>	<p><b>DT</b></p> <p><b>Structure: Build a Castle</b></p> <ul style="list-style-type: none"> <li>❖ Explore and evaluate existing structures</li> <li>❖ Use simple tools and joining techniques</li> <li>❖ Design, build and evaluate a model castle</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>❖ Name and locate the four countries and capital cities of the United Kingdom</li> <li>❖ Identify surrounding seas</li> </ul> <p><b>HISTORY:</b></p> <ul style="list-style-type: none"> <li>❖ Learning about significant local places and people in their own Locality – Oxford Castle and Empress Matilda.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>❖ Skills towards Rugby</li> <li>❖ Gymnastics – linking moves and short routines</li> </ul> <p><b>ART</b></p> <ul style="list-style-type: none"> <li>❖ Explore line, shape, and tone</li> <li>❖ Draw detailed castle structures</li> <li>❖ Artist study may link to architectural drawing</li> </ul>	

<b>Memorable experience</b> Oxford Castle Trip	<b>Hands on, investigative learning</b> Hands on History	<b>High Quality Text</b> CASTLES	<b>End Product</b> Castle Structure	<b>Opportunity for parental engagement</b> Castle Showcase Day
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