


# O’Keeffe, Spring Term 2025/26

<p><b>Understanding the world.</b> Children learn about Winter and go on a senses walk. Learn how to use a Beebot on a Beebot track. Understand changes like melting and freezing and conduct some simple experiments. Learn about other countries – China &amp; Antarctica.</p>	<p><b>Communication and language</b> <b>Listening and attention in assembly, carpet time, verbal and visual reminders. Daily and weekly songs, rhymes, music and stories shared.</b> <b>Asking and encouraging children to answer questions about stories.</b> <b>Children understanding, talking and responding during play and group tasks.</b></p>	<p><b>PSHRE (SCARF Scheme)</b> <b>Keeping safe</b> <b>What’s safe to go onto my body.</b> <b>What’s safe to go into my body (including medicine).</b> <b>Safe indoors and outdoors.</b> <b>Listening to my feelings.</b> <b>Keeping safe online.</b> <b>People who help to keep me safe.</b></p>	<p><b>Phonics</b> Ongoing opportunities to blend simple words using known letter sounds. On going opportunities to read Pink/Red Rocket Phonics Books. Ongoing opportunities to segment simple words with support. Know the sounds, y, z, zz, qu, ch, sh, th, ai, ee. Practise forming letters correctly. To read and spell the words, he, she, we, me, be, was, my, you, all, are.</p>
<p><b>KEY TEXTS</b></p> <ul style="list-style-type: none"> <li>❖ What can you see in Winter (Non-fiction).</li> <li>❖ Snow bears.</li> <li>❖ Lanterns and firecrackers.</li> <li>❖ The emperors race.</li> <li>❖ One day on our blue planet.</li> <li>❖ Lost and found.</li> <li>❖ Poles Apart / Here we are</li> </ul>	<h2 style="font-size: 2em;">Winter</h2> 	<p><b>Expressive Art &amp; Design</b> <b>Exploration of Joam Miro through texts, videos, discussions and teacher demonstrations, children to recreate their artwork.</b> <b>Ongoing opportunities to develop drawing and mark making, colour, paint, printing, textiles and materials, 3D work, cutting skills and role play.</b></p>	
<p><b>ENGLISH</b> Think and write a short, simple sentence/ fact, with a capital letter and full stop. Be able to identify sounds and digraphs and record them in sequence. Write some letters accurately, form lower case and capital letters. Write all of their name. Re-tell key events in stories and sequence them using taught vocabulary in play. Identify the setting of stories. Make simple links between stories. Reread what they have written to check for sense.</p>	<p><b>MATHS (NCTEMS)</b> <b>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</b> <b>Maths (White Rose)</b> <b>Sequence events, compare and measure mass, capacity, and length.</b></p>		
<p><b>MUSIC (Charanga Scheme)</b> <b>Everyone!</b></p>	<p><b>RE</b> Who am I?, Which communities do I belong to?, What are some special places? What are religious communities? What happened at the Baptism of Jesus? What happens at a modern baptism?</p>	<p><b>PE</b> <b>Throwing and catching games</b> <b>Yoga</b></p>	

<b>Memorable experience</b>	<b>Hands on, investigative learning</b>	<b>High Quality Text</b>	<b>End Product</b>	<b>Opportunity for parental engagement</b>
In UTW Chinese New Year food tasting	In UTW the children will conduct 'melting' and 'freezing' experiments.	The emperor's race (Chinese New Year).  Poles Apart (Winter & Journeys)	In Art the children will create a drawing inspired by Joan Miro to convey emotions in their artwork.	Parents stay and play session 13 <sup>th</sup> February at 2:30pm – maths themed.