


## BANKSY CLASS YEAR 5/6 – Autumn Term 2025

<p><b>ART: DRAWING</b></p> <ul style="list-style-type: none"> <li>❖ Observational drawing</li> <li>❖ Perspective</li> <li>❖ Sketching</li> <li>❖ Using different media to draw</li> </ul>	<p><b>HISTORY: EXPLORERS and EMPIRE</b></p> <ul style="list-style-type: none"> <li>❖ Describing how Elizabeth I came to be on the throne</li> <li>❖ Learning about the exploration of new parts of the world under Elizabeth</li> <li>❖ Learning about the establishment of new English colonies</li> <li>❖ What were the imported goods? How did we expand trade?</li> <li>❖ Understanding the Windrush generation and the impact of Empire on Britain’s colonies</li> </ul>		<p><b>COMPUTING – Connecting Computers</b></p> <ul style="list-style-type: none"> <li>❖ E-Safety</li> <li>❖ Computing Systems in our Lives</li> <li>❖ Programming A: Variables in Games</li> </ul>
<p><b>GEOGRAPHY: ALL AROUND THE WORLD</b></p> <ul style="list-style-type: none"> <li>❖ The Equator, Longitude and Latitude</li> <li>❖ The Hemispheres and the Tropics</li> <li>❖ Time Zones</li> </ul>	<p><b>EXPLORING THE UNKNOWN</b></p> 		<p><b>RE – ISLAM/CHRISTIANITY/HINDUISM/HUMANISM</b></p> <ul style="list-style-type: none"> <li>❖ The beginnings of Religion</li> <li>❖ Religious and non-religious worldviews</li> <li>❖ Explaining the terms <i>Theist</i>, <i>Deist</i> and <i>Humanist</i></li> </ul>
<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>❖ Holst – The Planets</li> <li>❖ Classroom Jazz 1</li> </ul>	<p><b>KEY TEXTS</b></p> <p><i>Lila and the Secret of Rain</i> by David Conway and Jude Daly</p> <p><i>The Last Bear</i> by Hannah Gold</p> <p><i>Coming to England</i> by Floella Benjamin</p>	<p><b>PSHRSE: ME AND MY RELATIONSHIPS/VALUING DIFFERENCE</b></p> <ul style="list-style-type: none"> <li>❖ Working collaboratively with our peers</li> <li>❖ Recognising challenges</li> <li>❖ Understanding commitment</li> </ul>	<p><b>PE/SPORT</b></p> <ul style="list-style-type: none"> <li>❖ Football</li> <li>❖ Netball/Basketball</li> <li>❖ Gymnastics</li> </ul>
<p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>❖ Number: Place Value</li> <li>❖ Number: Addition and Subtraction</li> <li>❖ Number: Multiplication and Division</li> <li>❖ Number: Fractions</li> </ul>	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>❖ FICTION: Building Atmosphere</li> <li>❖ NON-FICTION: Persuasion</li> <li>❖ NON-FICTION: Explanation</li> <li>❖ POETRY: Imagery</li> </ul>	<p><b>SCIENCE: EARTH AND SPACE/FORCES</b></p> <ul style="list-style-type: none"> <li>❖ Explaining the movement of the Earth</li> <li>❖ Identifying our relationship with the Sun and the Moon</li> <li>❖ Describing Earth’s rotation</li> <li>❖ Explaining Gravity</li> <li>❖ Identifying the effects of Air Resistance and Friction</li> </ul>	<p><b>MFL – FRENCH</b></p> <ul style="list-style-type: none"> <li>❖ Greetings</li> <li>❖ Family</li> </ul>

<p><b>Memorable Experience</b></p> <p>Day trip to The Planetarium</p>	<p><b>Hands on, Investigative Learning</b></p> <p>Exploring gravity</p> <p>Computer programming</p>	<p><b>End Products</b></p> <p>Observations in Art</p> <p>Paintings of Earth and Space</p>	<p><b>Opportunity for Parental Engagement</b></p> <p>Shared Parents’ Event</p>
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