


## Goldsworthy (Years 1 and 2) Autumn Term 2025

<p><b>MATHS</b> Daily Mastering number skills and:</p> <ul style="list-style-type: none"> <li>❖ Place Value</li> <li>❖ Shape and Space</li> <li>❖ Multiplication and Division</li> <li>❖ Statistics</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>❖ Setting Description</li> <li>❖ Recount (of a local trip)</li> <li>❖ Instructions (crayons)</li> <li>❖ Poetry -alliteration (fireworks)</li> <li>❖ Letter (Dear Greenpeace)</li> </ul>	<p><b>KEY TEXTS:</b></p> <ul style="list-style-type: none"> <li>❖ Beegu</li> <li>❖ Dear Greenpeace</li> <li>❖ Wind in the Willows</li> <li>❖ The Day the Crayons Quit</li> <li>❖ Can't you sleep Little Bear?</li> <li>❖ The Tunnel</li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>❖ E-Safety</li> <li>❖ Computing Systems in Our Lives: Information technology around us</li> <li>❖ Programming A: Robot algorithms</li> </ul> <p><b>PSHRE</b></p> <ul style="list-style-type: none"> <li>❖ Me and My Relationships</li> <li>❖ Valuing Difference</li> </ul>
<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>❖ Living things and habitats</li> <li>❖ Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>❖ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> </ul>	 <p><b>Beautiful Blewbury</b></p>		<p><b>RE: Christianity and Judaism</b></p> <ul style="list-style-type: none"> <li>❖ Exploring how Christians find out what God is like.</li> <li>❖ Understanding what Torah is and what this means for Jewish people</li> </ul>
<p><b>MUSIC - singing</b></p> <ul style="list-style-type: none"> <li>❖ Hey You!</li> <li>❖ Songs for nativity</li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>❖ Food (flat bread)</li> <li>❖ Talk about the different food groups and name food from each group (Eatwell plate)</li> <li>❖ Understand that food has to be grown, farmed or caught in Europe and the wider world.</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>❖ Gymnastics</li> <li>❖ Dance</li> <li>❖ Games (football skills)</li> </ul>	<p><b>ART</b></p> <ul style="list-style-type: none"> <li>❖ Collage with a focus on Andy Goldsworthy</li> </ul>

<p><b>Memorable experience</b></p> <p>Trip around Blewbury</p>	<p><b>Hands on, investigative learning</b></p> <p>Hands on History</p>	<p><b>High Quality Text</b></p> <p>Wind in the Willows</p>	<p><b>End Product</b></p> <p>Collage Flat Bread</p>	<p><b>Opportunity for parental engagement</b></p> <p>Collage Showcase Nativity Play</p>
--	--	--	---	---