

KS1 Long Term Plan

Term starting point/driver

KS1 Cycle A	Autumn	Spring	Summer
	Changes	Service and Nurture	Food, Glorious Food
Trips and visitors	Gaydon motor museum	Visit from a nurse/ doctor	Savages Nutrition workshops
Science	Seasonal changes	(Seasonal changes – ongoing)	Plants (Seasonal changes – ongoing)
History	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life -- - Transport	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Florence Nightingale and Mary Seacole	
Geography	Human and physical features identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Jamaica (identify seasonal and daily weather patterns)	
Art	Painting – Tiger in a tropical storm	Drawing – Victorian silhouettes	Printing – food printing with fruit and vegetables
DT	Mechanisms - axels	Structures – chair for baby bear	Food – fruit salad, plant-based food.
Computing	E-Safety Computing Systems in Our Lives: Technology around us Programming A: Moving a robot	E-Safety Creating media: Digital painting Data and information: Grouping data	E-Safety Creating media Digital writing Programming B: Programming animations
Music	Hands, Feet, Heart Songs for nativity.	Round and Round Zoo time	Your Imagination Reflect, Rewind and Replay
PE	Gymnastics Dance Games (Football Skills)	Gymnastics Dance Games (Netball/Rugby skills)	Athletics Dance



KS1 Long Term Plan

			Games (Striking & fielding skills towards cricket & tennis)
RE	(Christianity and Judaism) What does it mean to be me? How important are the the groups people belong to? What makes some people so important?	(Christianity and Judaism) Why are some places so imprtant?	(Christianity and Judaism) Why is it important to look after our world?
PSHRE	Me and My Relationships Valuing Difference	Keeping myself safe Rights and Responsibilities	Being My Best Growing and changing

KS1 Cycle B	Autumn	Spring	Summer
	Beautiful Blewbury and the World Beyond	Castles	The Great Fire of London
Trips and visitors	Local area walk/ nature reserve	Oxford Castle	
Science	Living things and habitats	Everyday materials	Animals including humans
History		significant historical events, people and places in their own locality - Oxford Castle and Empress Matilda	Events beyond living memory that are significant nationally or globally - The Great Fire of London
Geography	Mapwork: Use world maps, atlases and globes Fieldwork – use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Locational knowledge name and locate the world's seven continents and five oceans Physical features – use basic geographical vocabulary to refer to physical and human features.	Locational knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
Art	Collage with a focus on Andy Goldsworthy	Drawing	Sculpture
DT	Mechanism – lever/ slider	Structure – build a castle	Food (flat bread)
Computing	E-Safety Computing Systems in Our Lives: Information technology around us Programming A: Robot algorithms	E-Safety Creating media: Digital photography Data and information: Pictograms	E-Safety Creating media Digital music Programming B: Programming quizzes
Music Charanga Scheme	Hey You! Songs for nativity	Rhythm in the Way we Walk I Wanna play in a band	Friendship Song Reflect, Rewind and Replay
PE	Gymnastics	Gymnastics	Athletics



KS1 Long Term Plan

	Dance Games (Football Skills)	Dance Games (Netball/Rugby skills)	Dance Games (Striking & fielding skills towards cricket & tennis)
RE	(Christianity and Judaism) Why do we celebrate important occasions?	(Christianity and Judaism) What makes some stories so important to different people?	(Christianity and Judaism) What makes some things sacred to some groups of people?
PSHE SCARF Scheme	Me and My Relationships Valuing Difference	Keeping myself safe Rights and Responsibilities	Being My Best Growing and Changing