Curriculum Intent, Implementation and Impact Statement

Context	School Vision and Values	Our school is a place for all to belong. Through **love**, we nurture all to grow in their own unique way. We create an environment for all to flourish; to **forgive**, be **resilient** and **courageous**, making a difference to our community and the world beyond.				
Intent	**Curriculum vision**	To foster creativity	To develop cultural awareness	To bring our values to life	To celebrate diversity	To promote sustainability
		To prepare for the future	To develop enquiring minds	To nurture a love of learning	To facilitate challenge and mastery	To grow independent learners
Implementation	**Teaching Foundations**	Sequenced learning	Challenging questioning	Precision teaching	High quality feedback	
		Community enrichment	High aspirations	Safe and Nurturing environment	Learning adapted based on need	
	Organisation of the curriculum	Due to the nature of our small school, our curriculum is written through a 2-year rolling programme which is carefully sequenced to ensure full curriculum coverage. Teachers plan termly overviews drawing on the skills, knowledge and vocabulary from our subject progression grids, which have been written by subject leaders. These are enriched by learning hooks, trips and visitors.				
	Fantastic five every term	An end product	A memorable experience	A high quality, rich and stimulating text	Hands on, investigative learning	An opportunity for parental engagement
	Assessment	Daily feedback and marking	Pupil conferencing	Ongoing formative assessment	Termly summative assessment	
Impact	Pupils produce quality work and make progress in line with national expectations. Through a range of learning experiences, pupils know more and remember more. Pupils are confident and able to question and reflect. They will be self-motivated, empathetic and take pride in what they do. Pupils leave our school as 'Blewbury Ambassadors', showing our core values, and are ready to flourish in the next stage of their journey.					
Monitoring	Work Scrutiny	Data outcomes	Pupil voice	Observations	Curriculum Evaluations	