



Blewbury Endowed C of E Primary School

Nurture, Grow, Flourish

Our Vision and values

Our school is a place for all to belong. Through **love**, we nurture all to grow in their own unique way. We create an environment for all to flourish; to **forgive**, be **resilient** and **courageous**, making difference to our community and the world beyond.

Reading Policy

Headteacher:

Chair of Governors:

Date: April 2022

Date of next review: April 2025

Curriculum Intent:

At Blewbury Primary School, we strive to provide all pupils with the necessary skills to be confident and competent readers and writers. We value the experience gained from learning in a vocabulary rich environment and endeavour to allow pupils to explore new words in a meaningful way by linking adventurous vocabulary to themes and text types. Our pupils are exposed to a range of genres and a variety of texts from across the curriculum as it is vital for them to make connections in their learning and feel confident to ask further questions. We aim to provide meaningful and exciting reading opportunities with a range of genres and written styles to ensure that they get real enjoyment from quality texts.

What the National Curriculum says:

The National Curriculum English Programmes of study, 2014 aims to ensure that all pupils develop:

- Word reading skills
- Reading comprehension skills including:
 - Reading for pleasure and the motivation to read.
 - An understanding of vocabulary and what has been read.
 - Developing an understanding of books that have been read and listened to.
 - The skills to retrieve and record information.
 - The skills to partake in discussions about books that are read and listened to.
 - The ability and opportunity to explain and discuss understanding.

A further breakdown of the National Curriculum (year group by year group), can be found on their website:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

Books

In EYFS and KS1, pupils' first books will be closely matched to their phonic ability and do not contain any words or phonemes they have not yet learnt. These books follow our Rocket Phonics programme.

The school also has a central collection of banded books following the Oxford Reading Tree system (see appendix 1). Staff will help pupils to ensure they have a book to read which closely matches their reading ability.

As pupils move through the school, they continue to work through the levels until they become 'free readers'.

Teachers keep a record of the texts read by children and encourage a varied diet of different genres.

Book corners

Our class book corners are welcoming spaces that children can curl up in to read a book. These spaces are enticing and personalised to each class. They contain a selection of fiction, non-fiction and poetry books.

Often, teachers will choose books from the school central resource room related to the class topic to ensure the class book corners are relevant to the current learning.

Reading expectations at school:

- In EYFS and KS1, we will regularly (at least once a week) read 1:1 with each pupil (a combination of teachers and TAs can do this), using a book closely matched to their attainment/phonic level.
- In KS2, children who are below the age-related expectation for their year group will read 1:1 with an adult regularly (following the banded book system), in addition to the whole class guided reading sessions.
- We will check reading records regularly and write a comment in them when we hear pupils read on a 1:1 basis.
- We will teach whole class guided reading at least 4x a week.
- We will read our class book regularly with the children.
- We will make full use of our classroom reading corners.
- We will have a reading display (relevant to age and stage of pupils) that is updated regularly.

Phonics

The teaching of phonic skills is embedded within English teaching in each class. Additional provision is made each day in EYFS and KS1 with discreet Rocket Phonics sessions. These comprise of learning different graphemes, focussing on oral and aural phonological skills and sight vocabulary. During these sessions children are also explicitly shown how to apply their developing skills to their reading and writing. Pupils in KS2 receive this as an intervention if required.

Guided Reading

Guided Reading is a 20-30 minute session (separate from English writing lessons) in which the skills of reading are taught and explored through a variety of enticing, relevant texts and activities.

Guided Reading at Blewbury

These whole class sessions occur 4 times weekly and consist of:

- Sharing a section of text
- Using pictures, diagrams and captions
- Exploring vocabulary
- Retrieval practise
- Building inference skills
- Reasoning and justifying

Reading for Pleasure

Children learn to read and then read to learn. Through Reading for Pleasure, children have been found to develop a love of words and a deepening of their understanding.

We celebrate World Book Day each year, hold book fairs twice per year, and have a termly reading newsletter to further promote reading. There is also a book of the month chosen to share a specific message or value with pupils through assemblies and further opportunities to read in class.

Class Book

In school, all children are read to every day as a class. We aim for class book time to be captivating and unmissable, like the next episode of your favourite television programme. It is a time in the day that the children look forward to and relish. These books can be chosen from a list of quality texts in our Reading Spines, which ensures that the pupils enjoy a rich, diverse and varied diet.

Home Reading

At Blewbury, we encourage our children to read at home every day. We also encourage all children to be read to regularly. Each child has a Reading Record that is taken home daily. This is a journal that children and parents can fill in together that is regularly checked by staff. We encourage our children to read a range of text types, including: newspapers, blogs, comics, poetry, and novels.

Reading expectations at home

- Children are expected to read every day at home – preferably with an adult but not necessarily for more experienced readers.
- We ask that parents fill in their child's reading record daily.
- If pupils in KS2 independently fill out their reading records, we encourage a parent signature alongside each entry.
- We are encouraging parents to ask questions when exploring books at home and are asking them to make reference to these in reading records.

Appendix 1

Independent and Guided Reading Book Bandings

Book Band/ Colour	Words (approx.)	Phonics Phase	Typical range of achievement during the year and end of year expectation
0 Lilac	0		
1 Pink	Under 25	Phase 2	Reception
2 Red	25-45/ 45-80	Phase 3	reception, Y1
3 Yellow	80-120	Phase 3/4	reception, Y1
4 Blue	100-200	Phase 4/5	Y1
5 Green	200-300	Phase 5	Y1, Y2
6 Orange	300-450	Phase 5/6	Y1, Y2
7 Turquoise	450-600	Phase 5/6	Y1, Y2, Y3
8 Purple	600-850	Phase 6	Y2, Y3
9 Gold	850-1100	Phase 6	Y2, Y3, Y4
10 White	1100-1500		Y3, Y4, Y5
11 Lime	1500-2000		Y3, Y4, Y5, Y6
12 Brown	Over 2000		Y4, Y5, Y6
13 Grey			Y4, Y5, Y6
14 Dark Blue			Y5, Y6
15 Dark Red			Y6
16 Black			Y6