

Central:

Trust-wide policy, applicable at trust and school levels. Schools may not make any changes or adaptations

Collective Worship Statement

Church of England Schools



Blewbury Endowed C of E Primary School

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Approved by:	Ethos & Governance Committee	
Date:	September 2024	
Next review date:	September 2027	

Approved by Headteacher	Signature	Date
Jo Reeder		07/10/2024
Approved by Chair of Governors	Signature	Date
Ann Parham		27/11/24
Date Policy Adopted	October 2024	
Next review due	October 2027	

Our school is a place for all to belong. Through **love**, we nurture all to grow in their own unique way. We create an environment for all to flourish; to **forgive**, be **resilient** and **courageous**, making a difference to our community and the world beyond.

ODST Collective Worship Statement for Church of England Schools

Introduction

At Blewbury CE Primary School collective worship strengthens and supports the Christian ethos and identity of our school and reaffirms our vision and Christian values. Our worship reflects the variety of traditions found within the Church of England and follows the Christian liturgical year. The daily act of worship is at the heart of our school and is supported by all staff and LGB members. It makes an important contribution to the overall spiritual, moral, social and cultural development of our school and celebrates the central role that each person has to play within our school community.

Aims

Our collective worship is planned:

- to be inspiring, inclusive, invitational* and engaging, so that all participants are able to talk about the difference worship makes to their relationships and the life of the school
- around Biblical texts and Christian teaching
- to deepen understanding of our Christian values
- with an understanding of God as Father, Son and Holy Spirit
- to deepen our understanding of Anglican and other Christian traditions found in the UK and worldwide
- to challenge everyone, regardless of background to understand and embark on their own spiritual journey
- to develop an appreciation and understanding of the value of prayer, reflection and stillness
- to develop a sense of the spiritual, creating opportunities to wonder and respond to something beyond the everyday
- to praise, celebrate and give thanks
- to acknowledge significant achievements and mark significant occasions within the school, local and international community

**Collective worship in a church school should be invitational and an experience that does not offend the integrity of the non-religious or those of different faiths. It does not pre-suppose shared beliefs.*

Legal Requirements

We meet legal requirements by providing a daily act of collective worship which is in line with our Trust Deed and Anglican foundation. The Local Governing Body holds responsibility for ensuring that the legal requirements for worship are met and that all pupils are offered a meaningful act of Christian worship. Our daily worship can be whole school worship, key stage, class or group worship.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship. We comply with any request from a parent to withdraw their child. However, in view of the Christian ethos and distinctive Christian character of our school, we hope that all children admitted will participate in collective worship, and that anyone wishing to withdraw their child will discuss this with the headteacher before making their decision. Any queries about withdrawal from collective worship should be directed to the Headteacher. Following a conversation with the headteacher, parents should confirm this request in writing.

We acknowledge that teachers also have the right to withdraw from collective worship. However, as a church school, all members of staff are asked to support the Christian ethos of the school and therefore we expect teaching staff to attend worship. Collective worship cannot be used as part of a teacher's planning, preparation and assessment (PPA) time. Any member of staff wishing to withdraw from worship should discuss their wishes with the headteacher. Should a member of staff still seek to withdraw following this discussion, they should provide written notice to the headteacher.

Visitor Involvement in Worship

Our local incumbent, members of the parish team, and other visitors may be involved in our worship on a regular basis and enrich our worship.

We invite visitors to participate in and lead our worship. We liaise with them beforehand so that they are clear about the aims of our collective worship, our school values and the danger of perceived proselytising. Attempts to persuade participants to adopt particular religious or non-religious beliefs are not appropriate. In general, the headteacher is consulted before a visiting speaker is confirmed.

Monitoring and Evaluation of Worship

We evaluate our acts of collective worship and the impact they have on the school and our wider community. This involves monitoring by school leaders, staff, pupils and LGB members and takes place both informally and formally. Everyone who leads worship is asked to evaluate continuously, reflecting on how they can improve and develop their practice. We welcome the views of all those who participate in our worship, including parents and visitors. These views and any suggestions play an integral part in developing the spiritual growth of our school community.

The impact of our collective worship is independently inspected by law under Section 48 of the Education Act 2005.

This statement should be reviewed regularly in line with the school's procedures, at least every three years.

Appendix 1

Collective Worship Long Term Plan

School vision: Our school is a place for all to belong. Through **love**, we nurture all to grow in their own unique way. We create an environment for all to flourish; to **forgive**, be **resilient** and **courageous**, making difference to our community and the world beyond.

Our vision is based on Matthew 13, the Parable of the Sower

We are encouraged to think about and understand that the smallest things have the greatest potential when they are provided with the best environment for growth.

Love – this pervades all parts of our school. We love learning, our friends, good books, the outdoors and we love those things in life that make us feel good. These can be people, places or things. Love is defined as to have affection for and care for something.

Courage – We encourage pupils to stand by their beliefs, being brave enough to do the right thing and show a willingness to take a calculated risk.

Forgiveness – we aim to share the importance of letting go and forgetting the negative things someone may have done to you and helping them to be a better person. At school, kindness and forgiveness is celebrated, helps us to feel better and promotes mental health and wellbeing too.

Resilience – We emphasise the importance of not giving up even when something is hard and embracing a challenge. We use the language of ‘we cannot do it yet’.

Collective Worship takes place in each day in the following format:

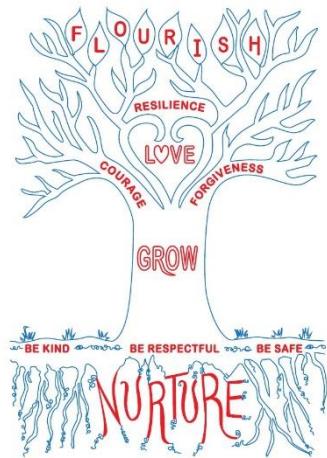
Monday – Values based

Tuesday – Song based

Wednesday – Class based

Thursday – Clergy Led

Friday – Celebration



Across the year we reflect on the meaning of our motto: *Nurture, Grow, Flourish* and focus on 1 value per term, including our **core values**.

Year A				
Value	Roots and Fruits	Bible Story	Supporting Texts	Supporting Songs
Thankfulness	Page 135 - 152	Parable of the Lost Coin Luke 15: 8-10	Bear Says Thanks	If I were a Butterfly Count Your Blessings
Love	-	Bible passage: 1 Corinthians 13:4-8	Love Monster The Last Bear	Our God is a Great Big God Magic Penny
Respect	Page 155 - 129	Daniel and the Lions Den Daniel 6:1 – 28	All are welcome	I Wanna Be Like You
Resilience	Page 175 - 190	Noah's Ark Genesis 6:1 - 8:22	The Lion Inside Matilda	Give it All You've Got Try Everything
Compassion	Page 31 - 45	Feeding of the 5000 John 6: 1-14	Kind	Together
Hope	-	The Parable of the Mustard Seed Matthew 13:31-32	The book of Hopes	One More Step

Year B				
Value	Roots and Fruits	Bible Story	Supporting Texts	Supporting Songs
Generosity	Page 11 - 25	The Widow's Offering Mark 12: 41-44	The Invisible Boy	Give it All You've Got
Courage	Page 51 - 66	David and Goliath 1 Samuel 7	The Proudest Blue Rosie Revere, Engineer	Give me Oil in My Lamp Shine Jesus, Shine
Justice	Page 197 - 211	Esther Esther 4	Sulwe	I Wish I Knew
Forgiveness	Page 73 - 87	The Lost Sheep Matthew 18: 10-14	The Seed of Compassion Marvin gets Mad	Sorry seems to be
Service	Page 219 - 233	The Good Samaritan Luke 10:25-37	Leaders Queen Elizabeth II	He's Got the Whole World in His Hands
Friendship	Page 95 - 109	Ruth Ruth 1:1 – 4:22	Lost and Found	Count on me You've Got a Friend in Me